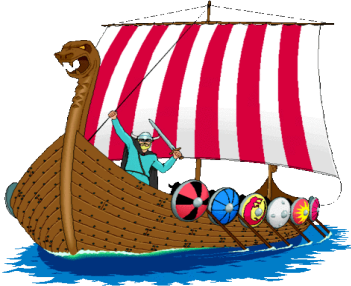


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| <p>In maths we will...continue to develop our calculation skills through daily arithmetic recall tasks. Maths lessons will focus on fractions, and in particular how to manipulate and calculate with fractions in their different forms. Pupils' will also consolidate their understanding of links between fractions, decimals and percentages, moving onto applying taught skills in a range of contexts. There will be weekly opportunities to practise speedy recall of times table facts, with homework being set weekly in their CGP books.</p> | <p><u>Year 6</u> <u>Spring Term 2025</u></p> | <p>In English we will...be reading Viking Boy by Tony Bradman - a fantastic story of blood, gore and vengeance! Using this story as a stimulus, we will explore how to write effective scenes and start sentences in different ways. Our non-fiction focus will be explanation texts on 'The circulatory system' linking our Science and English units. After half-term, we will be reading Stormbreaker by Anthony Horowitz and our non-fiction unit will be instructional texts. There will be weekly spelling tests and homework tasks set weekly in their CGP books.</p> |
| <p>As thinkers in PSHE/Life Skills we will...be exploring our role as active citizens, and how we can keep ourselves safe, including online. This will be supported by a visit to the SafetyWorks to learn about road, fire, water, metro and online safety. Our understanding of Tolerance and Diversity will also be explored, with pupils developing their understanding of stereotypes and prejudice, and their role in helping to prevent discrimination. This will be underpinned by weekly British Values lessons.</p> | <p><u>The Vikings!</u></p>  | <p>As thinkers in RE we will...be exploring Christianity and how Christians view the world, as well as developing our understanding of non-religious groups and belief systems. In particular, we will focus on our role as responsible citizens in helping to protect our environment, with a focus on sustainability. This will support the work done in our PHSE/Life skills lessons.</p> |
| <p>As scientists we will...consolidate and review our learning from previous topics, as well as developing a deeper understanding of how scientists work to classify and group living things. We will explore the heart and lungs, focusing on the key enquiry skills of pattern seeking and comparative testing. We will also learn about the work of famous scientists, including Carl Linnaeus, as well as focusing on scientists and careers relevant to our local area.</p> | <p>As geographers/historians we will...be learning about 'The Vikings' to build our enquiry skills to devise, ask and answer a range of increasingly complex questions. Children will learn to distinguish between facts and myths (The Vikings didn't have horned helmets!) and will experience Viking life through making hats and masks, designing their own shields and taking part in a Viking feast! They will learn about the Viking raids on Lindisfarne and the impact this has had upon the 'Geordie' dialect! We will look at a range of sources and know the difference between a primary and a secondary source.</p> | <p>As computer scientists we will...be learning all about how the internet works during our Inside the Internet topic. We will find the meaning of key words such as server, hardware and software. As well as discussing the pros and cons of information found on the internet. In the run up to SATs, we will be creating our own instructional videos to help us remember some of the key concepts we have learned over the year.</p> |
| <p>As sportspeople we will...improve our skills in striking and fielding games, increasing precision and accuracy in team games through teamwork and cooperation. We will move onto gymnastics where we will be focusing upon key techniques through balance, strength and coordination.</p> | <p>As artists and technologists we will... continue to develop our key skills, whilst learning about JMW Turner, moving on to designing our own Viking Seascape using collage. We will also be building upon our DT skills, planning our wooden puppets for when we visit the Rising Sun during the summer term.</p> | <p>As musicians we will...be learning all about film music and composers use different techniques to enhance our viewing experience. We will compose our own pieces of music to accompany spooky scenes. We will also be watching a live stream of the Birmingham Symphony Orchestra giving us the opportunity to see professional musicians doing what they do best!</p> |
| <p>As linguists we will...continue to develop our French language skills, learning how to read, speak and write in increasingly complex sentences- focussing on life in schools and food, expressing our likes and dislikes. We will also be creating our</p> | <p>Career links to our learning this term... We will be looking at the World of Work in our PSHE/Life Skills lessons this term, in particular, how to achieve our goals and how we can get there. For example, through college/</p> | <p>Wider curriculum opportunities this term include... Lunchtime Art/ craft. computing, lego clubs Newcastle university workshops in school</p> |

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| own French menus. | apprenticeships, university etc | Safety works workshop check our website and parentmail for more info |
| <p>Texts you can read to support your understanding...</p> <p>Viking Boy - Tony Bradman</p> <p>Ask a Scientist- Robert Winston</p> <p>Vashti Harrison - Littleleaders: Bold Women</p> <p>Vashti Harrison - Littleleaders: Exceptional Men in Black History</p> | <p>Websites to support learning at home...</p> <p>BBC Bitesize, TTRS, DK find out, Tate Modern for Kids, BBC Good Food. National geographic for kids</p> | <p>Suggested places for family visits...</p> <p>Great North Museum, Centre for Life, Discovery Museum, Laing Art Gallery, Baltic Arts Centre, Ouseburn</p> |