

<p>In math we will...</p> <p>Use our knowledge of place value to complete a range of addition and subtraction lessons. We will focus on deepening our understanding of a range of methods through reasoning and problem solving.</p> <p>We will also learn about 2D and 3D shapes. We will learn about their properties and describe them using correct terminology such as 'vertices' and 'faces'.</p> <p>We will further develop our knowledge of multiplication and division, focussing on x2, x5 and x10 multiples. We'll learn a range of strategies to solve problems.</p>	<p>Year 2 Spring Term</p>	<p>In English we will...</p> <p>Develop our writing further in fiction by using new skills such as inverted commas, prepositions and a range of different sentence types. We will continue to widen our vocabulary and will use a range of synonyms in our work to make it sound exciting. We will continue to increase our stamina for writing, handwriting formation and spelling knowledge.</p>						
<p>As thinkers in PSHE we will...</p> <p>Focus on belonging to a community. We will learn about what belonging means and how we belong to many places within our community. We will learn about money and work, this will explain how we earn money to live and how we spend it. We will also look at media literacy and digital resilience. This will cover how to access to the internet, the value of the internet and that not all information online is factual.</p>	<p>Our Wonderful World</p> 	<p>As thinkers in RE we will...</p> <p>Learn about baptism within Christianity and will hear about the Easter story and role play different parts.</p>						
<p>As scientists we will...</p> <p>Learn all about materials. We will name a range of common materials and learn about their properties. We will sort materials and will carry out an investigation, predicting what may happen beforehand.</p> <p>We will complete our 'Plants' unit. Here will be learn about the different parts of a plant and will name a range of common plants found in our local habitats. We will also set up an investigation by planting our own seeds/bulbs and observing their growth.</p>	<p>As geographers/historians we will...</p> <p>Learn all about our world. This topic has a stronger geography focus. We will locate and name the 7 continents and 5 oceans, use maps to describe and label human and physical features and will compare contrasting places.</p>	<p>As computer scientists we will...</p> <p>Learn about animation. We will create a sequence of slides to play which will show movements across the screen.</p> <p>We will also be programming with Scratch Jr. We will learn how to give avatars instructions to move around the screen.</p>						
<p>As sports people we will...</p> <p>In indoor sports we will focus on gymnastics. We will learn how to move in different ways and will put a range of movements together to create a sequence.</p> <p>In outdoor PE we will play games that include dribbling, hitting and kicking. We will invent games and create our own set of rules.</p>	<p>As artists and technologists we will...</p> <p>Create a self portrait in the style of Picasso, focusing on cubism.</p> <p>In design technology we create a soft toy by stitching.</p>	<p>As musicians we will...</p> <p>Compose and perform musical pieces on the glockenspiel. We will focus on what an orchestra is and will learn about the different music sections.</p>						
<p>As linguists we will...</p> <p>Begin to learn about simple greetings, numbers to 10 and colours.</p>	<p>Career links to our learning this term...</p> <table border="0"> <tr> <td>Geographer</td> <td>Artist</td> </tr> <tr> <td>Software developer</td> <td>musician</td> </tr> <tr> <td>Accountant</td> <td>footballer</td> </tr> </table>	Geographer	Artist	Software developer	musician	Accountant	footballer	<p>Wider curriculum opportunities this term include...</p> <p>A visit to the Laing Art Gallery</p> <p>A visit to the beach</p> <p>Planting your own seeds/bulb</p>
Geographer	Artist							
Software developer	musician							
Accountant	footballer							
<p>Texts you can read to support your understanding...</p> <p>Book corner texts sent home</p> <p>Traditional tales</p> <p>More novel style texts with chapters</p> <p>Any non fiction texts about the topics we are covering</p>	<p>Websites to support learning at home...</p> <p>Oxford Owl Oxford Owl for School and Home</p> <p>Times tables Rockstars Times Tables Rock Stars (trockstars.com)</p>	<p>Suggested places for family visits...</p> <p>Rising Sun</p> <p>Discovery museum</p> <p>Local library</p>						

